

# **2nd Grade Homework: 3/16-3/19**

**Name:** \_\_\_\_\_

**Monday, 3/16:**

- (1) Math - Lucky's Bakery Schedule**
- (2) ELA - Wipers**
- (3) Science - Material Properties**
- (4) Social Studies - Inventor Writing?**

**Tuesday, 3/17:**

- (1) Math - Lucky's Baking Times**
- (2) ELA-Band-Aids**
- (3) Science -Physical Changes**
- (4) Social Studies-If Thomas Edison...**

**Wednesday, 3/18:**

- (1) Math - Lucky's Baking Menu 1-6**
- (2) ELA - Basketball**
- (3) Handwriting - Letter K**

**Thursday, 3/19**

- (1) Math - Lucky's Baking Menu #4-6**
- (2) ELA- Write about your favorite part of your independent reading book.**

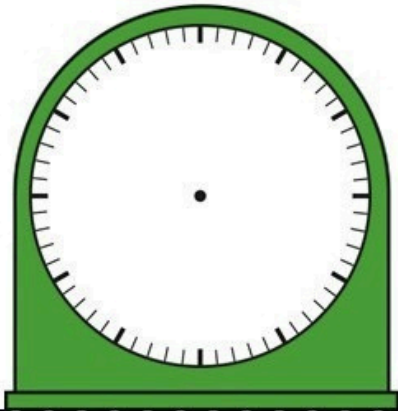
**\*\*Please read and log for twenty minutes each day and complete the story retell assignment by Friday.**

# LUCKY'S BAKERY SCHEDULE

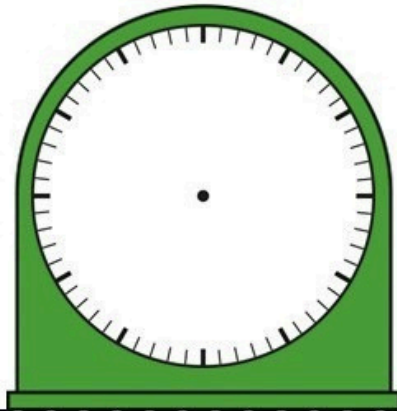
Lucky's Bakery is getting ready for their busiest day of the year... St. Patrick's Day. They are trying to set up their schedule for the day, so that they don't fall behind. Help them by drawing the minute and hour hands on each clock so they represent the time shown.

MONDAY

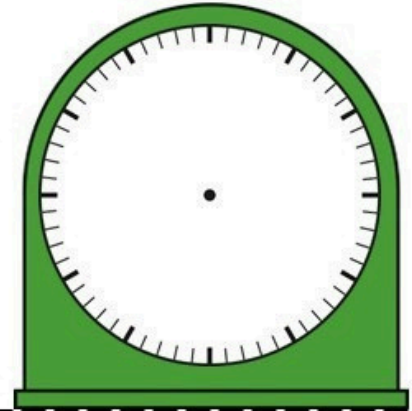
Get to the bakery  
5:00 a.m.



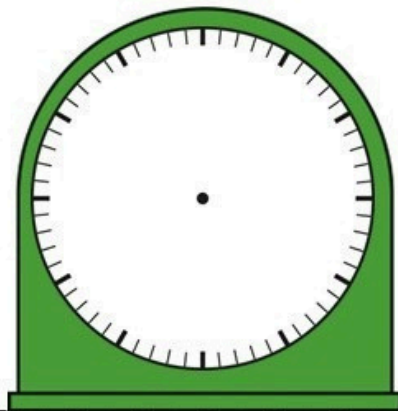
Start baking  
5:45 a.m.



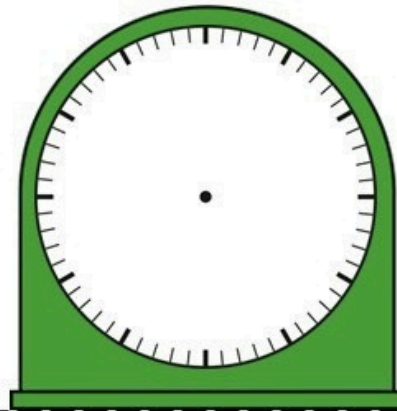
Frost the cupcakes  
6:55 a.m.



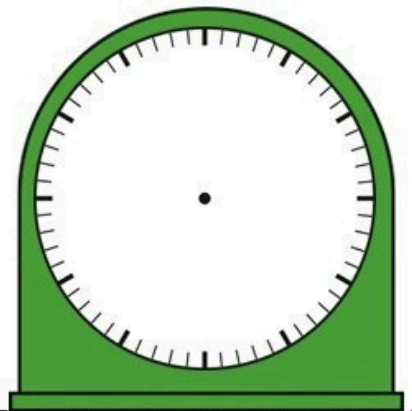
Set out baked goods  
8:25 a.m.



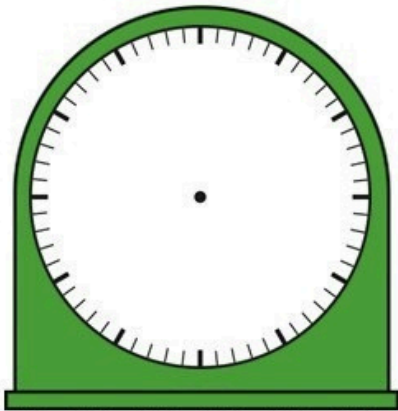
Open the bakery  
9:00 a.m.



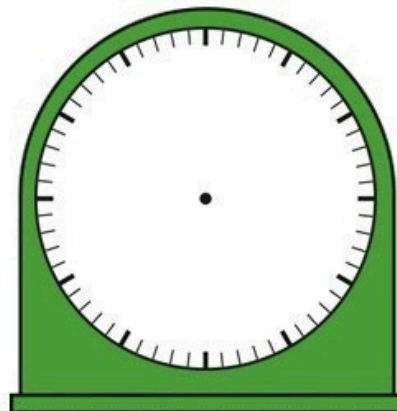
Lunch break  
12:20 p.m.



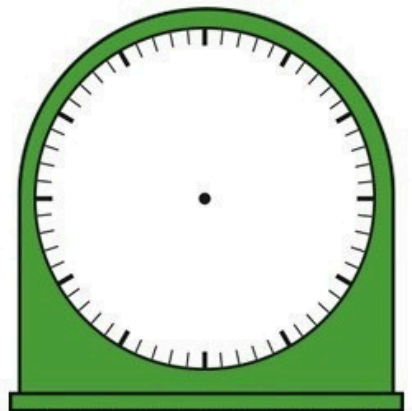
Refill baked goods  
3:50 p.m.



Close the bakery  
7:30 p.m.



Clean up  
8:10 p.m.







Name \_\_\_\_\_ Date \_\_\_\_\_

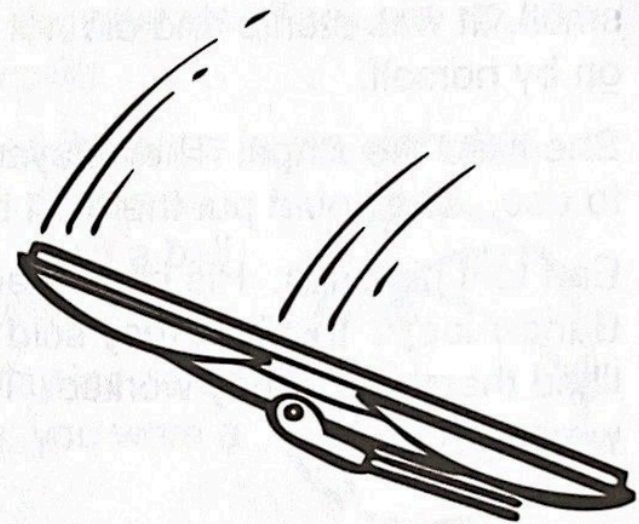
## WIPERS

Mary Anderson had a great idea. She saw that streetcars had a hard time running in the rain. The windows got all runny with water. It was hard to see outside, and it was hard to drive down the street. It was not safe for the riders on rainy days.

She thought and thought. Mary had a good idea. She made wipers that could work on the outside of the car. They had a button inside the streetcar to push in the rain. She hoped it would work.

When it rained, the driver pressed the button. The wipers went back and forth. They took the rain off the window. It made it easier to drive down the street. It made the people inside feel safer, and the driver could see where he was going.

Mary's idea worked. People liked the wipers. They put them on cars, and they worked, too. Her idea went all over the world.



### STORY QUESTIONS

1. Mary got the idea for wipers because . . .
  - a. she liked to help others.
  - b. rain made her happy.
  - c. she liked the rain.
  - d. street cars had a hard time working in the rain.
2. Where is the one place you will not find wipers today?
 

a. on a bank	c. on a bus
b. on a car	d. on a truck
3. How do wipers help drivers?
  - a. They can see better in the rain.
  - b. They can drive faster in the snow.
  - c. They can talk louder.
  - d. They can watch the wipers move up and down.



Name \_\_\_\_\_



# Properties of Materials

Directions: Find an object for each of these properties in your house. Record the name of the object and then describe the object.

Property	Object Name	Description
hard		
soft		
smooth		
bumpy		
dull		

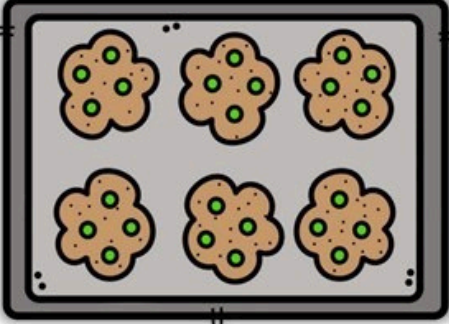
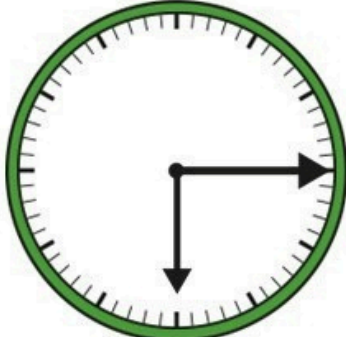

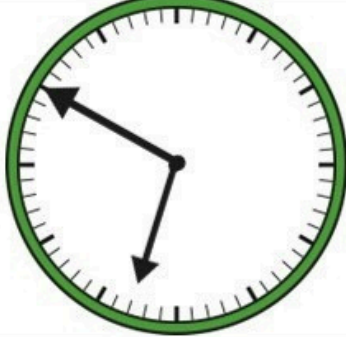








Name an inventor (Ex: Thomas Edison). What did they invent? Write three sentences about them.



# LUCKY'S BAKING TIMES

The bakers are busy baking in the morning before the store opens. They have a lot of baked goods in the oven and don't want to burn anything. Read the clocks below and write the time shown, so they know when to pull things out of the oven.

ITEM	CLOCK	WRITTEN TIME
		
		
		
		
		





Name \_\_\_\_\_

Date \_\_\_\_\_

## BAND-AIDS

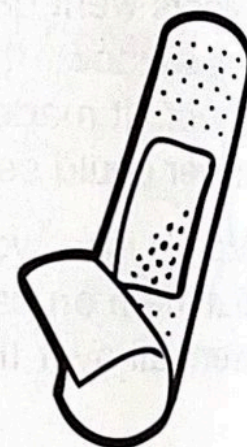
Earle Dickson was a man who bought cotton. He had a big job. He traveled to many places to work. He worked for a big company.

His wife liked to cook. She cut herself many times. Earle was getting tired of her cutting her fingers when he was not home. He had an idea.

Earle made a small, thin strip. He made it so that it was easy to put on a cut. It was small. It was sterile and did not have germs. If he was not home, his wife could put it on by herself.

She liked the strips. They stayed on her fingers, and they were easy to use. She could put them on by herself.

Earl told his boss. His boss liked the strips, too. They called them Band-Aids®. In 1920, they sold them to the public. People all over liked them, too. They worked. They came in many sizes. Band-Aids were born!



### STORY QUESTIONS

1. Why did Earle make Band-Aids?
  - a. He didn't like blood.
  - b. He was in the car most of the time.
  - c. His wife kept cutting her fingers.
  - d. He had a lot of money.
2. "Band-Aids were born!" means that . . .
  - a. Earle had a good idea. Other people could use his idea, too.
  - b. They were born at the hospital.
  - c. Band Aids is the name of a boy.
  - d. None of these.
3. A **synonym** is a word that means the same thing. *Tired* is another word for . . .
  - a. jumpy.
  - b. worn out.
  - c. sad.
  - d. happy.



Please list your responses to the following sentence starter:

If Thomas Edison did not invent the light bulb, I would not be able to use a

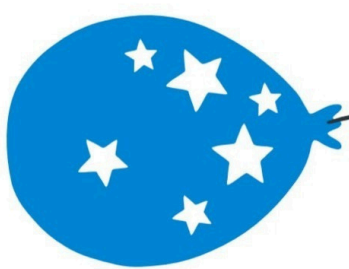
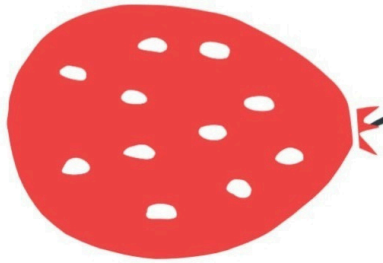
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TUESDAY

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines for writing practice.



# Physical Change



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Use the paper provided to show 3 different physical changes. Glue your creations in the spaces above and label each.

# LUCKY'S BAKERY MENU

Below are some of the baked goods on Lucky's Bakery's Menu. Count the coins to figure out how much each item costs. Write the amount next to the coins.

BAKED GOOD	MONEY	COST
Celtic Chocolate Cupcake		
Lucky Shamrock Cookie		
Leprechaun Donut		
Green and Gold Cookie		
St. Patrick's Cake		
4 Leaf Clover Sweet Roll		





**DAILY**

Warm-Up 15

Name \_\_\_\_\_

Date \_\_\_\_\_

**BASKETBALL**

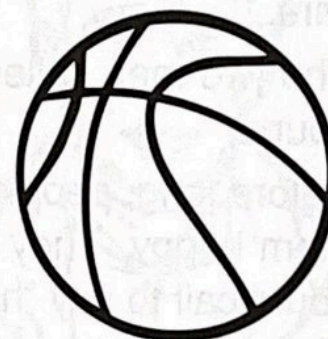
Many years ago, there was not a lot to do in the winter. It was icy, and the students could not play much in the cold.

James Naismith was a teacher in Canada. He taught gym class. He wanted to keep playing games in the winter.

He took a soccer ball on a cold morning. He put two wooden baskets at the ends of the gym. He told the players to try and get the ball into the baskets. They ran up and down with the ball. They tried to get it in the wooden basket.

James made up new baskets in the air. The players liked the ones in the air better. They told their friends. These friends told others. Soon people all over the world were playing this new game. They were using a ball that could bounce. They were trying to get it in the basket.

Today, we play when it is cold and when it is hot. We play inside or outside. Basketball is played all over the world. James, you were a genius!

**STORY QUESTIONS**

1. James was a . . .

- a. doctor.
- b. teacher.
- c. nurse.
- d. worker.

2. What words best describe James?

- a. not fun at all
- b. boring
- c. likes to think of new things
- d. just likes to sit and watch TV

3. Where do people play basketball today?

- a. all over the world
- b. in trees
- c. in the snow
- d. under a rock



*K k*



*koala*

Trace and write the letters below:

*K K K K K K K*

*K K K K K K K*

*K K K K K K K*

*k k k k k k k*

*k k k k k k k*

*k k k k k k k*



Thursday

**ELA - Write about your favorite part  
from your independent reading book  
of choice.**

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.



Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):

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